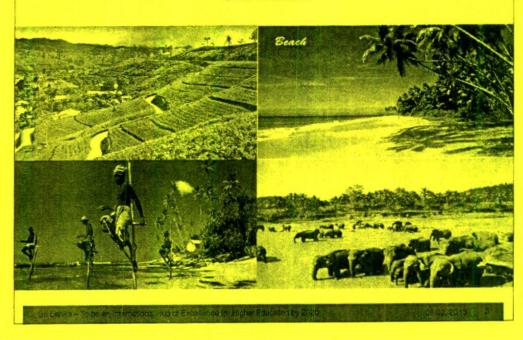


Our Nature



After 30 years of war

Structure

- About Sri Lanka
- Government's Vision: Mahinda Chinthana
- · Vision of MOHE
- Higher Education Today
- Proactively Accepting the Responsibility of their Graduates
- World Class Universities
- 100% Employable Graduates & Globally Employable Graduates
- Leadership & Positive Attitudes Development Program
- Professional Graduates

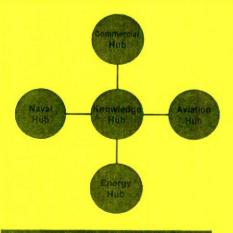
Post-War Macro- Economic Environment

- Population 20 Million (61% below Age 35)
- 8% GDP Growth, 2nd Fastest Growing Economy in SA.
- Stable Government with 2/3 Majority in the Parliament
- Per Capita Income US\$ 2,800 in 2011 Expected to <u>Double</u> by 2015
 Inflation Rate 6.8%; Unemployment below 5.4%
- · Booming Tourism Sector
- Natural Gas & Oil Exploration
- Conducive Environment for Investment Attracting FDI
- Rapid Infrastructure Development (Highways, Shipping/Air Ports, Telecom Infrastructure, Housing)



Sources Central Bank of Sri Lanka and Department of Census and Statistic

Sri Lanka's Long-Term Vision Mahinda Chinthana Idiri Dekma



Sri Lanka - Miracle of Asia

Government Vision (Mahinda Chinthana)



HE Mahinoa Fajapaksa Executive President Democratic Socialist Republic of Sri Lanka

"Develop a Youth who can see the World over the Horizon"

"We have the Opportunity to make this
Country a Knowledge Hub within the South
Asian Region. I will Develop and Implement
an Operational Plan to make this Country a
Local and International Research and Training
Centre for Knowledge"

Mahinda Chintana 2010 (President's Mandate)

Our Vision of Ministry of Higher Education

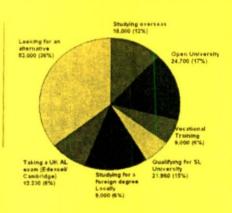
To be an International Hub of Excellence for Higher Education by 2020

Challenges and Opportunities

State sector HE structure

- 15 National Universities
- 2 Buddhist Universities
- 17 HE Institutes
- 12 Advance Technological Institutes
- 8 degree awarding institutes
- 27 professional institutes
- 36 non-state HEIs providing Degrees, Diplomas and Certificates programs locally

Post Advanced level Study Options

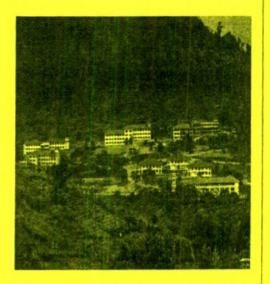


Supply vs. Demand

Major Programs

Few New Programs

- Responsible HEIs
- Globally Employable Graduates & World Class Universities
- · 100% Employable Graduates
- · Improving Leadership & Soft Skills
- Professional Graduates
- Enterprising Graduates
- ICT Based Management



Responding to Challenges

Core

Faculty
Development

Improving
Access &
Learning

Excellence in Research Relevance to National Priorities

Quality Assurance: Standards, Assessment, Accreditation

Support

Good Governance & Management

Infrastructure Development: Physical, Technology

1. Responsible HEIs

In 2010 Hon Minister of Higher Education - S.B. Dissanayake declared that;

"As Universities and Other HEIs, We should Proactively accept the Responsibility of our own Graduates regarding their Quality and Employability"

Its moving from Ministry to UGC, then Universities – VCs, Deans and HODs



2. World-Class Universities & Globally Employable Graduates

- All the Universities should Produce "Globally Employable Graduates – GEGs", not limiting to Local or Regional Markets
- Research, Innovation & Commercialization
- · World Ranking has been Improved Drastically.
- · What is Your World Ranking?

www.webometrics: Sri Lanka - World Ranking

| World Rank (2011 Jan vs 2012 July) 2011 2012 Change | | University (No 1 -South Asian Rank – No. IIT – Bombay – World Rank - 492) | |
|--|------------|--|--|
| 2185 | 1681 + 504 | University of Colombo (12) | |
| 2198 | 2010 + 88 | University of Moratuwa (14) | |
| 3005 | 2466 +539 | University of Peradeniya (27) | |
| 5330 | 2758 +2572 | University of Sri Jayaward. (38) | |
| 6217 | 3047 +3170 | University of Kelaniya (48) | |
| 3848 | 3293 + 555 | University of Ruhuna (54) | |

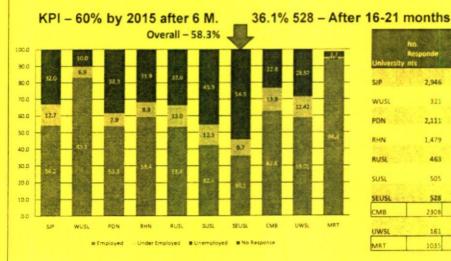
Where SEU? 2012 – July

- South Eastern University 16,003
- As a Newly Established University, its Not Bad but;

You should try to Achieve the Level of - 5,000

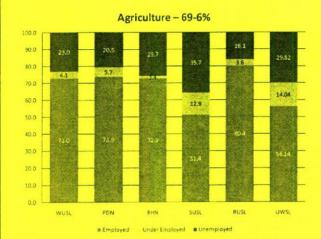
3. 100% Employable Graduates

- No matter What is the Faculty or Department-They should Produce 100% Employable Graduates
- It is Compulsory to Calculate the ER by all **HEIs**
- From Year 2012 it is Implemented
- Can Measure Where are We Now?
- Can Measure the Success of their Strategy Annually?

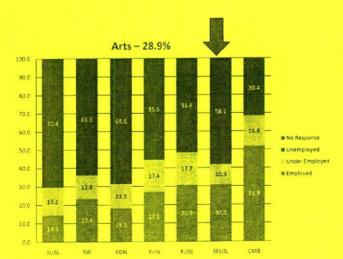


| Universi | No. Responde ty nts | Eff. Dates (months) |
|----------|---------------------------|------------------------|
| SIP | 2,946 | 3-14. |
| WUSL | 321 | 3-11 |
| PDN | 2,111 | 1-15. |
| RHN | 1,479 | 5-16 |
| RUSE | 463 | 6-15. |
| SUSL | 505 | 1-14. |
| SEUSL | 528 | 16-21 |
| СМВ | 2308 | 1-15 |
| UWSL | 161 | 8 |
| MRT | 1035 | 5 |

Employment Status by University

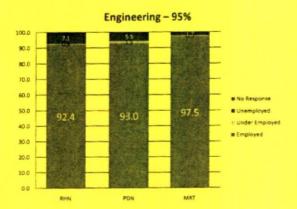


| Universi | No. Responden tv ts | Eff. Dates (months) |
|----------|---------------------------|------------------------|
| WUSL | 74 | 7 |
| PDN | 176 | 3 |
| RHN | 143 | 5 |
| SUSL | 70 | 2 |
| RUSL | 56 | 6-15 |
| UWSL | 58 | 8 |



| No. | | |
|-----------|------------------|----------|
| Universit | Responde y ts | (months) |
| SUSL | 188 | 1.5 |
| SJP | 853 | 3 |
| PDN | 778 | 4 |
| RHN | 535 | 17 |
| RUSL | 175 | 12 |
| SEUSL | 214 | 21 |
| СМВ | 565 | 6-13 |

Employment Status by University

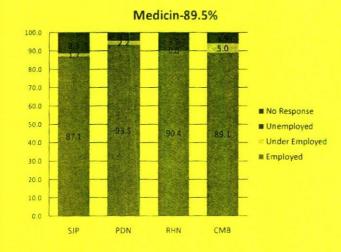


| University | No. Responden ts | Eff. Dates (months) |
|------------|------------------------|------------------------|
| RHN | 198 | 5 |
| PDN | 327 | 5 |
| MRT* | 635 | |

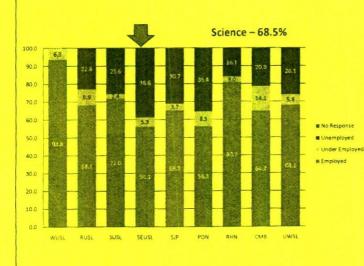


| University | No. Responden ts | Eff. Dates (months) |
|------------|------------------------|------------------------|
| WUSL | 113 | 11 |
| RHN | 287 | 11 |
| SJP | 1,521 | 3 |
| RUSL | 121 | 11 |
| SEUSL | 56 | 21 |
| SUSL | 125 | 2 |
| СМВ | 341 | 6-7 |
| UWSL | 35 | 8 |

Employment Status by University



| University | No. Responden ts | Eff. Dates (months) |
|------------|------------------------|------------------------|
| SJP | 302 | 6-14. |
| PDN | 185 | 5 |
| смв | 220 | 13-15 |
| RHN | 52 | 9-13. |

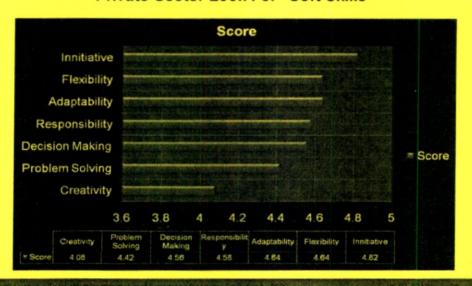


| University | No Responden ts | |
|------------|-----------------------|-------|
| WUSL | 64 | 3 |
| RUSL | 101 | 12 |
| SUSL | 82 | 1-14. |
| SEUSL | 57 | 16 |
| SJP | 270 | 5 |
| PDN | 350 | 5 |
| RHN | 236 | 3-16 |
| СМВ | 363 | 7 |
| UWSL | 69 | 8 |

4. Improving Leadership and Soft-skills of the Graduates

Through various research we have found that "Employers" Expectations are Different from the available Graduates Quality and Skills.

Ranking of Personality Attributes Private Sector Look For "Soft Skills"



Top 10 Most Important Skills and Capabilities when Recruiting New

Graduates (Graduate Employability - Archer & Davision, p. 7)

Communication skills - 86%

Team-working skills - 85%

Integrity - 83%

Intellectual ability - 81%

Confidence - 80%

Character/personality - 79%

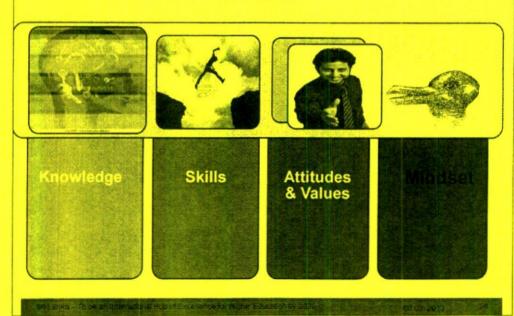
Planning & organizational skills - 74%

Literacy (good writing skills) -71%

Numeracy (good with numbers) - 68%

Analysis & decision-making skills - 67%

K-SAM

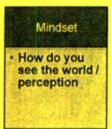


K-SAM

Knowledge Theory Practice

Skills • Fundamental • Specific

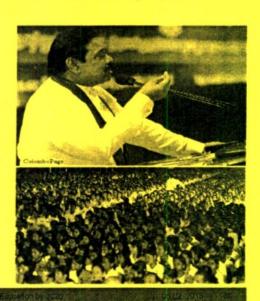
Attitude & Values Daily Behavior Relationships



Leadership Training - All New University Students

First Day on 23rd May, 2011

 May 23, Colombo, Sri Lanka President Mahinda Rajapaksa at the Temple Trees



Jointly with Defense Ministry

30 Training Centers

The National Program is launched by the Higher Education Ministry with the coordination of Defense Ministry in a bid to build Leadership Skills and Positive Attitudes in students entering Universities.



What is Management

Leading a Team
to Achieve
Planned Objectives

Leading is the Key..

People & Resources



Planned Objectives



English & IT Training – for all new students

English

- Jointly developed by University of Kelaniya, Colombo and Jayawardenapura English Experts
- Tested & Improved by Britis
 Council and Trained the
 lecturers by British Council

ICT Program

- UCSC of University of Colombo developed and Implemented the program
- Computer Driving License is the Level student gain through this training



Professional Graduates



Shi Lanka - To be an intimational high of Excellence for Eighar Policiation by 2000 000 000 000 000 000 000 000

Professional Graduate programme with Professional Institutes

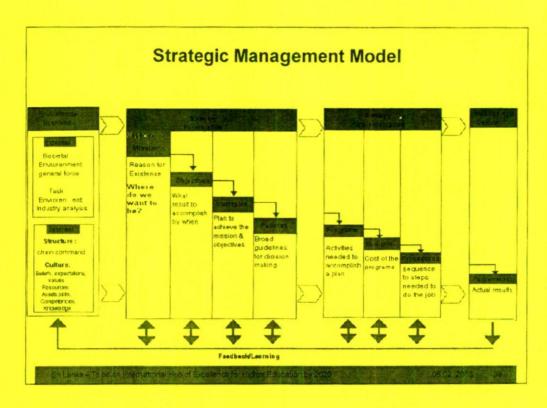
- To increased the employability of the graduates
- up-skilling and the building capacity of the undergraduates
- professional courses at the university with discounts, full scholarships, wave off, and other facilities like lecturing
- To equip the undergraduates with a world recognize Professional Qualification

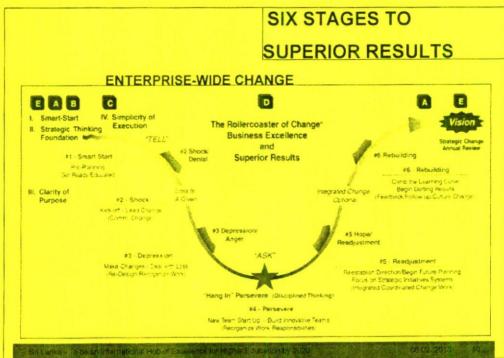
6. Enterprising Graduates

- Universities should produce not only job seekers but also employment generators or providers
- With YESL Young <u>Entrepreneurs of Sri</u>
 <u>Lanka</u> we do a program in all the universities
- Target is to produce <u>1,500 entrepreneurs</u> from all 15 universities
- Private Participation is also their
- HSBC NDB also funding this

7. Improving Effectiveness and Efficiency of University Administration Following things have been introduce during the past two years:

- 1. Introducing ICT based management U-HEMIS
- 2. BPR Business Process Reengineering
- 3. Introducing new Organizational Cultures
- 4. Introducing Strategic Management and KPIs





Change Management

Systems

- 80% Importance
- Not understood

Human

20% Importance

So Lanke - To be an international Hub of Excellence of Figher Education by 2020

CB 12 2013 - 41

Key Performance Indicators (KPIs)

| No | indicator | |
|---------------|--|--|
| 01 | World University Ranking | |
| 02 | No Of Foreign Students in the Country | |
| 03 | Foreign Exchange Earned | |
| 04 | Dependency of Treasury Funds | |
| 05 | Income Earned by the Universities | |
| 06 | No of Students left the country to do their higher studies | |
| 07 | Foreign Exchange transferred to overseas | |
| 08 | No of Students entered to Higher Education (Univ + Professional + Other) | |
| 09 | No of students graduated in each field and the demand gap | |
| 10 | Employability of Graduates | |
| in Lanka - To | be ah International Hub of Excellence for Higher Education by 2020 00.02.2013 40 | |

Market Oriented Degree Programs

Example from

Hospitality Industry

Shi Lanko - To be an International risb of Excellence In: Higher Education by 2020

It is Unfair to say that all are producing GDs & all are out-of-date

Gramophone Disk - Some are producing Cassettes - Some faculties / Departments





FIRM DECOM

Some May be producing

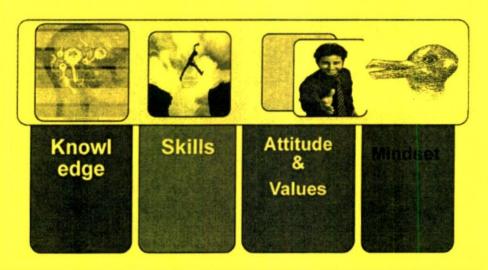
Compact Disk - CDs



MPEG = MP3/4



Are you're a K-SAM Graudate?







R - V - Ready?

| | 2009 Status | 2016 Requirement |
|----------------|-------------|------------------|
| No of Tourists | 448,000 | 2,500,000 |
| Hotel Rooms | 14,000 | 50,000 |
| Workforce | 125,000 | 500,000 |

- Growth rate of tourist arrival during first six months of 2010 is 48%
- By the end of 2012 we will reach closer to 1 million tourists
- When no of tourists reach 850,000 we may run out of capacity
- We need to create capacity of 35,000 new rooms to meet the target





Degrees / Diplomas commonly

offered other countries

- Tourism Management
- Hotel Management
- Fares and Ticketing
- Travel & Tourism Operations
- · International Language
 - History, Heritage and Archeology
- Cargo & Courier Management
- · Airhostess, Flight Steward Training

Research /Marketing/Accounting

Basic Knowledge Specialized Knowledge

Other Areas to be

IT and BPO sector

Banking and Insurance,

Shipping and Logistics etc.

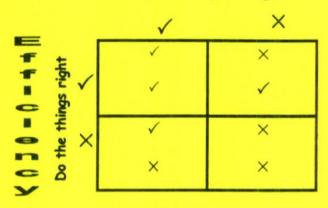
RATE OF CHANGE IN THE WORLD

"If the rate of change on the outside exceeds the rate of change on the inside, the end is near."

> —Jack Welch Former Chairman and CEO General Electric Corporation

Effectiveness & Efficiency

Effectiveness
Do the right things



Paradigm

- A paradigm may be defined as "a set of assumptions, concepts, values, and practices that constitutes a way of viewing reality for the community."
- Typically, we do not see paradigms, rather we see through paradigms, thus remain unaware of their influence. Awareness of our paradigm is necessary for critical thinking.

Old vs New Higher Educational Paradigms

Present Paradigm

- 1. Not accepting responsibility
- 2. Self oriented
- 3. Locally employable grads
- Teacher centered
- K focused
- 6. Only job seekers
- 7. Partly un-employable
- 8. Do not scan the Ex. Env.
- 9. Input oriented
- 10. Local students focused

New Paradigm

- Accepting responsibility
- Market Oriented
- 3. Globally employable
- 4. Student centered
- K-SAM focused
- 6. Both job creators + JS
- 7. 100% employable
- 8. Scan the EE & change
- 9. Out-put+ outcome oriented
- 10. Local + Foreign students

What Kind of Graduates Do We Need?

Digital not Analog Graduates



- Globally Employable
- Most Up-dated & Appropriate knowledge
- Theory + Practice
- · Practical and Pragmatic
- · Results Oriented
- Innovative & Creative
- Not complaining about problems but problem resolving
- Good in Communication
- With Leadership & Team work

Congratulations to all the grandaunts

Good luck for your brighter Future

Be a K-SAM

Lets Change to Produce K - SAMs



Solutiva To be an international trius of Expositions for higher Editional by 2021 (18) 55 5.02.2015 (18)